

Philosophy of Education

Education is the foundation of our society, as an educator, we have the unique ability to shape and change the world. Education is where dreams become reality, desires become achievements, and where we get the first glimpse of the future. Today, as an educator we play so many roles and therefore hold the highest most notable position in society. Our job is to provide a unique and individualized education for every student to prepare them for their own journeys.

My philosophy is that of servant leadership, shared decision making, and motivational theory. I reflect on a quote by Simon Sinek "Leadership is not about being in charge leadership is about taking care of those in your charge". With that, I view leadership with an equity lens showing that I am deliberate and intentional in servicing the students and my staff meeting the individual needs of all stakeholders. Coinciding with the paradigm as it pertains to leadership, I believe that leadership is above all collaboration and teamwork.

My core principles as a leader with altruism, is a leader that gives willing of herself. Collaboration and teamwork are at the center of my principles. I am selfless leader that is giving of myself to those I serve. As a leader I embody the notion of followership of leadership, in understanding it is about a lifelong learning experience. I believe in continuing to improve my craft by use of evaluative methods and welcoming feedback. I am able to share my vision of leadership by modeling my values and fostering connections with all stakeholders. As a leader I encourage risk taking and

data driven decisions making practices. I believe in using shared decision making while holding true to district policies and school protocols and norms. Above all, I believe in garnering decisions that serve in the best interest of students..

I am firm in my belief as an instructional leader that the key educational achievement and success is student engagement and having the ability to build relationships with students through authenticity . As educators we are bestowed the unique responsibility of shaping the world. We can do this first by aiding young men and women in shaping their minds to meet their desired needs. In order to do so it is imperative we first obtain the trust of our students we interact with daily. Once there is a palliative relationship built upon trust is established we can reach that successful learning environment and encourage students to take risks in their educational journey.

Along with building relationships and engaging students as an effective leader we must have a lifetime commitment to learning ourselves. For educators that means we have to be innovators in our schools and be willing to diversify our approach to education. I believe we have to be visionaries within our buildings and be avid collaborators with other colleagues. We have to acknowledge that it takes a village to raise our children by incorporate all stakeholders into our education system to help prepare our students for their future.

I believe that all students can learn and should be provided the opportunity to learn. In doing so, I recognize that not every student learns in the same capacity and by recognizing the different learning styles among our students we can differentiate instruction and be effective in our teaching practices as well as our leadership practices.

As a leader I will instill tiered practices and envelope those practices within my pedagogy in order to create a safe and enjoyable learning environment to prepare our students to take their next steps in pursuit of their infinite learner experience.

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